

Common Core State Standards for *Daily Language Review*, Grade 1

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	1-36
RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1.a Print all upper- and lowercase letters.	
L.1.1.b Use common, proper, and possessive nouns.	3, 11, 15, 16, 19, 23, 35
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	1-36
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).	1-36

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Reading Comprehension		
Categorizing	L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	1, 2, 5, 9, 13, 15, 21, 25, 26, 28, 31, 33

Vocabulary/Word Study		
Plurals	L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	2, 3, 6, 10, 14, 18, 22, 26, 30, 34
Words Families	L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	1-36
Spelling	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
	RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	
	L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	

Skills	Common Core State Standards	Weeks
Punctuation		
Skills	RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	1-36
	L.1.2.b Use end punctuation for sentences.	
Commas in a Series	L.1.2.c Use commas in dates and to separate single words in a series.	28, 33
Commas in Dates	L.1.2.c Use commas in dates and to separate single words in a series.	31, 33, 35

Capitalization		
Verb Forms	L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	1, 7, 11, 17, 18, 22, 23, 24, 26, 27, 29, 30, 31, 32, 34, 35, 36
Subject/Verb Agreement	L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	2, 3, 6, 10, 14, 17, 19, 20, 21, 22, 23, 25, 26, 30, 32, 34, 35
Possessive Pronouns	L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	1, 5, 9, 12, 13, 15, 16, 25, 29, 32, 33, 36

Common Core State Standards for *Daily Language Review*, Grade 2

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Reading Comprehension		
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4, 5, 8, 13, 16, 23, 28, 30, 31, 33, 35
Analogies	L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	4, 5, 8, 13, 16, 23, 28, 30, 31, 33, 35
Vocabulary/Word Study		
Word Meaning from Context	RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	3, 10, 12, 15, 16, 18, 20, 24, 27, 28, 29, 31, 32, 33, 34, 36
	L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
Word Families	L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	2, 4, 6, 7, 8, 12, 14, 16, 17, 20, 24, 25, 26, 30, 33
Spelling	RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	1-36
	L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	
Punctuation		
Commas in Letter Greeting/Closing	L.2.2.b Use commas in greetings and closings of letters.	13, 14, 19, 20, 21, 22, 23, 24, 32, 34, 35, 36

Skills	Common Core State Standards	Weeks
Punctuation (cont.)		
Apostrophes in Contractions	L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36
Apostrophes in Possessives	L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36
Capitalization		
Days, Months, Holidays	L.2.2.a Capitalize holidays, product names, and geographic names.	4, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 29, 30, 31, 32, 33, 35, 36
Names of Places		8, 9, 11, 12, 13, 16, 17, 18, 20, 21, 22, 23, 26, 28, 29, 30, 33, 34, 36
Grammar & Usage		
Singular/Plural	L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	3, 5, 6, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 33, 34, 35, 36
Verb Forms	L.2.1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 19, 20, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Common Core State Standards for *Daily Language Review*, Grade 3

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	

Common Core State Standards by skill/weeks		
Skills	Common Core State Standards	Weeks
Reading Comprehension		
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1, 2, 3, 4, 5, 7, 8, 10, 11, 14, 15, 16, 20, 22, 24, 25, 26, 31, 35
	L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	

Skills	Common Core State Standards	Weeks
Vocabulary/Word Study		
Base Words/Prefix/Suffix	RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	6, 19, 20, 30, 31, 32, 33, 35, 36
Base Words/Prefix/Suffix	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	6, 19, 20, 30, 31, 32, 33, 35, 36
	L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	
Comparatives, Superlatives	L.3.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	19, 20, 31, 32, 34
Word Meaning from Context	RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 15, 17, 20, 23, 25, 29
	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	
Spelling	RF.3.3.d Read grade-appropriate irregularly spelled words.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 25, 27, 28, 31, 32, 35
	L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	
	L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	

Skills	Common Core State Standards	Weeks
Punctuation		
Commas in Addresses	L.3.2.b Use commas in addresses.	2, 5, 6, 9, 11, 17, 24, 26
Commas to Separate Dialogue	L.3.2.c Use commas and quotation marks in dialogue.	1, 3, 5, 7, 10, 11, 13, 15, 16, 17, 20, 21, 22, 23, 26, 27, 31, 32, 33, 35, 36

Capitalization		
Books, Magazines, Songs, Plays	L.3.2.a Capitalize appropriate words in titles.	2, 3, 4, 7, 8, 9, 10, 11, 14, 16, 18, 22, 23, 24, 29, 30, 32, 35
Proper Names & Titles of People		1-36

Grammar & Usage		
Singular/Plural	L.3.1.b Form and use regular and irregular plural nouns.	10, 13, 18, 19, 22, 26, 28
Verb Forms	L.3.1.d Form and use regular and irregular verbs.	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 18, 19, 21, 22, 23, 25, 26, 27, 28, 30, 32, 33, 34, 35, 36
	L.3.1.e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	
Parts of Speech-Verbs	L.3.1.d Form and use regular and irregular verbs.	4, 6, 9, 11, 13, 15, 16, 18, 20, 21, 23, 27, 32, 34, 36
	L.3.1.e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	

Skills	Common Core State Standards	Weeks
Grammar & Usage (cont.)		
Parts of Speech-Adjectives	L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	14, 17, 21, 27, 30, 34, 35
Subject/Verb Agreement	L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	1-36
Reference Skills		
Reference Materials	L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	10, 11, 12, 22, 23, 24, 34, 35, 36

Common Core State Standards for *Daily Language Review*, Grade 4

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	4, 10, 14, 19, 24, 29, 34

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Reading Comprehension		
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	2, 3, 4, 7, 9, 11, 16, 17, 18, 20, 22, 25, 27, 28, 31, 33, 36

Skills	Common Core State Standards	Weeks
Reading Comprehension (cont.)		
Analogies	L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	2, 3, 4, 7, 9, 11, 16, 17, 18, 20, 22, 25, 27, 28, 31, 33, 36

Vocabulary/Word Study		
Base Words/Prefix/Suffix	RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	3, 10, 12, 15, 16, 18, 20, 24, 27, 28, 29, 31, 32, 33, 34, 36
Synonyms/Antonyms	L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	1, 2, 4, 7, 11, 13, 18, 26, 27, 32, 36
Word Meaning from Context	RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	5, 6, 9, 10, 11, 13, 16, 19, 21, 23, 34
	L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
	L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	
Spelling	L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.	3, 4, 6, 7, 8, 11, 12, 14, 18, 19, 20, 22, 23, 25, 28, 29, 32, 35

Punctuation		
Run-On Sentences	L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	3, 6, 9, 11, 14, 17, 19, 21, 22, 25, 29, 30, 32, 33, 35, 36
Quotation Marks in Speech	L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.	1, 2, 4, 6, 7, 8, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36

Skills	Common Core State Standards	Weeks
Punctuation (cont.)		
Comma to Separate Dialogue	L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.	1, 2, 4, 6, 7, 8, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36
Commas in Compound Sentences	L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.	4, 8, 9, 12, 13, 15, 16, 18, 20, 21, 22, 25, 26, 28, 30, 32, 34, 35

Capitalization		
Beginning of Sentence	L.4.2.a Use correct capitalization.	1-36
Days, Months, Holidays		1, 2, 3, 4, 5, 6, 8, 13, 15, 16, 17, 18, 20, 21, 23, 24, 25, 27, 28, 31, 32, 35
Books, Songs, Poems		3, 8, 9, 10, 13, 17, 18, 19, 20, 21, 25, 26, 32, 34
Names of Places		1, 3, 5, 6, 7, 9, 12, 13, 15, 17, 18, 19, 20, 21, 22, 25, 26, 28, 29, 31, 32, 34, 35, 36
Proper Names & Titles of People		1-36

Reference Skills		
Reference Materials	L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	1, 6, 11, 16, 21, 26, 31, 36

Common Core State Standards for *Daily Language Review*, Grade 5

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	5, 10, 15, 20, 25, 33
L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Reading Comprehension		
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1, 6, 8, 9, 12, 13, 15, 17, 19, 21, 25, 29, 33, 35
	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Simile/Metaphor	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	2, 7, 11, 15, 20, 24, 28, 32, 36
	L.5.5.a Interpret figurative language, including similes and metaphors, in context.	
Vocabulary/Word Study		
Base Words/Prefix/Suffix	RF.5.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	1, 3, 6, 7, 11, 14, 15, 16, 19, 21, 22, 25, 27, 28, 32, 33, 35, 36
	L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	
Homophones	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1-36
	L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	

Skills	Common Core State Standards	Weeks
Vocabulary and Word Study (cont.)		
Synonyms/Antonyms	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 15, 17, 21, 22, 23, 24, 27, 30, 31, 32, 35, 36
	L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	
Word Meaning from Context	RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	2, 6, 8, 12, 14, 18, 20, 22, 23, 26, 28, 30, 31, 33, 34
	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	
Spelling	L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.	1, 4, 6, 7, 8, 9, 12, 13, 15, 17, 19, 20, 22, 23, 24, 25, 28, 30, 31, 32, 34, 35, 36

Punctuation		
Underline--Magazines, Books, Plays	L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.	6, 10, 17, 20, 21, 22, 23, 24, 27, 28, 32, 33, 34, 36
Quotation Marks--Songs, Poems, Short Stories		4, 8, 15, 16, 17, 21, 24, 26, 31, 34, 36
Commas in a Series	L.5.2.a Use punctuation to separate items in a series.	6, 7, 9, 10, 12, 14, 17, 18, 20, 22, 24, 26, 27, 29, 30, 32, 33, 35

Skills	Common Core State Standards	Weeks
Punctuation (cont.)		
Comma to Separate Dialogue	L.5.2.c Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	2, 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 30, 31, 33, 34, 35, 36
Commas After an Introductory Phrase/Clause	L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.	4, 11, 16, 17, 18, 19, 20, 21, 24, 25, 28, 29, 31, 32, 33, 34, 36
Reference Skills		
Reference Materials	L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	1, 2, 3, 6, 7, 9, 12, 13, 16, 17, 20, 22, 25, 27, 29, 30, 33, 35
Syllabication	RF.5.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	1, 2, 5, 7, 9, 11, 13, 16, 19, 22, 25, 28, 29, 34, 35, 36

Common Core State Standards for *Daily Language Review*, Grade 6

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	

Common Core State Standards by skill/weeks		
Skills	Common Core State Standards	Weeks
Reading Comprehension		
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1, 5, 6, 12, 13, 15, 17, 19, 21, 25, 26, 29, 33, 35
	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	

Skills	Common Core State Standards	Weeks
Reading Comprehension (cont.)		
Idioms	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	3, 5, 10, 14, 20, 24, 25, 28, 31, 33, 35
Categorizing	L.6.5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	3, 7, 8, 9, 11, 15, 19, 23, 27, 31, 32, 33, 35

Vocabulary/Word Study		
Base Words/Prefix/Suffix	L.6.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	1, 2, 3, 6, 7, 9, 11, 14, 15, 16, 19, 21, 22, 25, 27, 28, 32, 33, 35, 36
Homophones	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1-36
Synonyms/Antonyms	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 15, 17, 18, 21, 22, 23, 24, 27, 30, 31, 32, 35, 36
Word Meaning from Context	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	2, 6, 8, 12, 14, 18, 20, 22, 23, 26, 28, 30, 31, 34, 35
	L.6.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	
Spelling	L.6.2.b Spell correctly.	1-36

Grammar & Usage		
Subject/Object Pronouns	L.6.1.a Ensure that pronouns are in the proper case (subjective, objective, possessive).	2, 4, 7, 8, 9, 13, 14, 16, 118, 21, 24, 26, 2, 28, 31, 32, 33, 36

Common Core State Standards for *Daily Language Review*, Grade 7

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	7, 9, 16, 21, 23, 30, 31

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Vocabulary/Word Study		
Affixes	L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	1, 4, 7, 11, 14, 17, 20, 23, 26, 30, 34, 36
	L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	3, 11, 20, 29, 36
	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
	L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	
Base/Root Words	L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	1, 3, 6, 8, 11, 12, 15, 18, 19, 22, 29
	L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	
Spelling	L.7.2.b Spell correctly.	1-36

Skills	Common Core State Standards	Weeks
Punctuation		
Comma Between Coordinate Adjectives	L.7.2.a Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).	6, 11, 17, 21, 25, 30, 36
Grammar & Usage		
Phrases & Clauses	L.7.1.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	3 5, 6, 8, 9, 10, 12, 17, 19, 22, 24, 28, 29, 32, 33, 35

Common Core State Standards for *Daily Language Review*, Grade 8

Common Core State Standards	Weeks
*Common Core State Standards not applicable to specific skills in this title	
L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-36
L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
L.8.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	

Common Core State Standards		Weeks
*Common Core State Standards not applicable to specific skills in this title		
L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		6, 7, 10, 11, 13, 14, 17, 18, 19, 21, 23, 25, 27, 29, 31, 34, 35, 36
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

Common Core State Standards by skill/weeks

Skills	Common Core State Standards	Weeks
Vocabulary/Word Study		
Affixes	L.8.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	4, 11, 13, 15, 20, 21, 25, 29, 32, 34
Analogies	L.A.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6, 10, 14, 19, 27
	L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Punctuation		
Base/Root Words	L.8.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	1, 5, 8, 9, 12, 18, 21, 24, 27, 31, 35
Spelling	L.8.2.c Spell correctly.	1-36

Skills	Common Core State Standards	Weeks
Punctuation (cont.)		
Commas in a Series	L.8.2.a Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	2, 5, 10, 13, 14, 32
Commas in Dates/Addresses		
Comma Between Coordinate Adjectives		
Commas in Direct Address/Interjection		
Commas in Compound Sentences		
Commas in Complex Sentences		
Commas After an Introductory Phrase/Clause		
Commas with Nonrestrictive Appositive and Phrases		
Grammar & Usage		
Active/Passive Voice	L.8.1.b Form and use verbs in the active and passive voice.	4, 15

Common Core State Standards for *Daily Language Review Centers*, Grade 1

Common Core State Standards by skill/centers

Skills	Common Core State Standards	Centers
Reading Comprehension		
Categorizing	L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	1
	L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	
	L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	
Vocabulary and Word Study		
Spelling	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	18
	L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	

Skills	Common Core State Standards	Centers
Vocabulary and Word Study (cont.)		
Spelling 2	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	19
	L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	
Grammar		
Pronouns	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	22
	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	
Present or Past Tense?	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	24
	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	

Skills	Common Core State Standards	Centers
Grammar (cont.)		
Adjectives	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	27
	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.1.1.f Use frequently occurring adjectives.	
Articles	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	29
	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.1.1.h Use determiners (e.g., articles, demonstratives).	
Forming a Sentence	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	30
	RF.1.1 Demonstrate understanding of the organization and basic features of print.	
	RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	
Singular and Plural Nouns	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	31

Skills	Common Core State Standards	Centers
Grammar (cont.)		
Singular and Plural Nouns	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	31
	L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	
Punctuation and Mechanics		
End Punctuation	L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	33
	L.1.2.b Use end punctuation for sentences.	
Capitalization	L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	34
	L.1.2.a Capitalize dates and names of people.	
Commas	L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	35
	L.1.2.c Use commas in dates and to separate single words in a series.	

Common Core State Standards for *Daily Language Review Centers*, Grade 2

Common Core State Standards by skill/centers

Skills	Common Core State Standards	Centers
Vocabulary and Word Study		
Compound Words	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	12
	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	
Context Clues	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	13
	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
	L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	

Skills	Common Core State Standards	Centers
Grammar		
Irregular Plural Nouns	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	26
	L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	
Punctuation and Mechanics		
Capitalization	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	34
	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.2.2.a Capitalize holidays, product names, and geographic names.	
Commas	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	35
	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.2.2.b Use commas in greetings and closings of letters.	

Skills	Common Core State Standards	Centers
Grammar		
Apostrophe in Possessive	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	36
	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	

Common Core State Standards for *Daily Language Review Centers*, Grade 3

Common Core State Standards by skill/centers

Skills	Common Core State Standards	Centers
Vocabulary and Word Study		
Prefixes	RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	6
	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	
Suffixes	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	7
Context Clues	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	13
Grammar		
Subject-Verb Agreement	L.A.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	19
	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	

Skills	Common Core State Standards	Centers
Punctuation and Mechanics		
Capitalization	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	29
	L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.3.2.a Capitalize appropriate words in titles.	
Commas	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	31
	L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.3.2.b Use commas in addresses.	
Quotation Marks	L.A.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	32
	L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	L.3.2.c Use commas and quotation marks in dialogue.	